

## LINKING BUSINESS TO EDUCATION

### MASENYA MATLHATSI DANIEL

The College hosted a Business Dinner in collaboration with the Mokopane Chamber of Business at the College Hotel School, on 19 April 2012.

The main purpose of the event was to link business to education in terms of work placement/workplace based experience for students, workplace exposure for lecturers and creating employment opportunities for the College students.

The College prides itself in its capacity to offer quality education and training and the College CEO, Mr. SP Mailula, emphasised that the College achieved a pass percentage of 58% for NCV programmes and 75% for Occupational programmes (National Youth Chef Training Programme). *"The College must continue to establish partnerships with various stakeholders in the business sector with the aim of empowering students to understand and experience the world of work"*, says Mr. Mailula.

In his speech, Mr. Mailula emphasized that the College is doing its best to equip the youth with relevant and appropriate skills to improve their lives. He also indicated that the current partnerships are making a meaningful contribution to the local community as a whole. In his closing remarks he declared that the doors are open to other business people and companies to come onboard to make a huge difference.

Companies who attended the dinner was: Eskom, Oasis Hotel, Protea Hotel and ABSA, to name but a few.

Business people were taken on a site tour through the Hotel School and they were fascinated with the Hotel surroundings and world class facilities.

Several pledges from companies to absorb some of the

College graduates for the future was part of this successful event.

The dinner was prepared by students within the Hospitality programmes at the Hotel School to showcase their skills.

This event was just the beginning of great things to come for the College.

The College was nominated by the Mokopane Chamber of Business as the Best Emerging Business and the Neatest Business Development.

On 18 May 2012, the College attended the Chamber of Business Gala Dinner and Award Ceremony at the Mokopane Rugby Club. The College was awarded an accolade of: NEATEST BUSINESS DEVELOPMENT - a result of the commitment and dedication put into the College by staff and students.

During the event, the College was also congratulated for the quality of students the College produce for industry. *Read more on this on Page 3. Congratulations to all staff and students of the College!!*



*ABOVE: Ms. Frieda Vosser received the award for NEATEST BUSINESS DEVELOPMENT on behalf of the College.*

## Joined forces with Department of Tourism



*ABOVE: The Class of 2011: National Youth Chefs Training Programme. The Top Achiever was Leatitia Jacobs.*

### SOUTH AFRICAN CHEFS ASSOCIATION

Efforts to bridge the skills gap and encourage job creation in the hospitality industry have yielded results, as the class of the 2011 National Youth Chefs Training Programme graduated from the Waterberg FET College on 22 March 2012 at Protea Hotel - The Park.

Congratulating the graduates during the graduation (through a special video clip played), the Minister of Tourism, Mr. Marthinus van Schalkwyk, said that through this great private-public partnership and the enthusiasm of the students, a positive impact will be made in the industry as well as in the individual lives of the students and their communities. *"These graduates will not only be in a position to fund jobs or create their own through opening their own establishments but, they have*

*entered into a life-long career for which they have demonstrated a passion."*

The National Department of Tourism in conjunction with the South African Chefs Association (SACA) launched the pilot project last year and 30 students registered at the Waterberg FET College in the City & Guilds Certificate in Food Preparation and Cooking. This qualification is recognized by all cookery and food related sections, from small restaurants to large scale hotels. This pilot project was funded by the National Department of Tourism through its budget from the Expanded Public Works Programme (EPWP) initiative. On 22 March 2012, 22 students graduated from the College.

Ms. Dipela, the Centre Manager of the IT and Computer Science Centre, was the Program Director for the day and Nancy Gadebe, a student who graduated from this programme, thanked all programme sponsors. Leatitia Jacobs, was awarded as the Top Achiever of the National Youth Chefs Training Programme during the Graduation Function. *Well done to all the students who graduated and their facilitator, Mr. Tommie Hurter.*

### CAASA Competition - P.3



### Diploma - P.5



### AGE is nothing but a number - P.7



### Wheelchair Tennis - P.8





Business Studies Centre SRC with the Student Support Officer, Mr. SK Raseleso.



IT and Computer Science Centre SRC with the Student Support Officer, Ms. WB Molepo



Engineering and Skills Training Centre SRC



**ABOVE AND RIGHT:** Students from the IT and Computer Science Centre and Business Studies Centre who attended Orientation.

**FAR RIGHT:** Mahuma and Arts Communications Drama Group took part in the Orientation Programme for new students.

# SRC LEADERSHIP TRAINING

## MASENYA DANIEL

'**Leadership is not a position but an action**'. These words of wisdom were directed to the 2012 SRC.

The Waterberg FET College held its annual SRC Leadership Training at the Tivheka Game Lodge from 7-9 March 2012. The College SRC structures consists of 10 SRC members per Centre. The leadership training is aimed at capacitating and nurturing SRC members in relation to their roles and responsibilities - to impart knowledge and enhance leadership skills.

The facilitators during the training covered elements such as Project Management, Financial Management, Conflict Management, and Communication channels. Under Conflict Management, the SRC was advised to manage conflicts amicably and follow the College communication procedure.

During the first day, the SRC also took part in a team building session that aimed to make the SRC work as a unit and have cohesion, stimulate synergy and creativity, encourage maximum participation; to accept and appreciate one another as well as to allow instant communication and feedback. This exercise was led by Ledile Mabusela.

The SRC was informed about operations, management and governance within the College. The Student Support Services Team headed by Ms. SV Masingi took time to give thorough clarity to the SRC about matters concerning the SRC Policy and NFSAS Bursaries. During the Leadership Training, the Central SRC was elected. The are:

- Chairperson: George Seroba
- Deputy Chairperson: Moses Nakeng
- Secretary: Itireleng Racheune
- Educational Officer: Samuel Mooka
- Sport Officer: Laeza Selomo
- Disciplinary Matters: Rose Gwangwa

They were all elected unopposed. George Seroba in his acceptance speech said that it is a honour and privilege for them to be elected and they are in pursuit of academic excellence. He added that "*it is the year of implementation in relation to what their predecessors (previous SRC) did*".

The College hopes the newly elected SRC will implement their experience from the Leadership Development programme. The College also urged the SRC to lead by example and wished them best of luck in their leadership endeavours.

## Oriëntation for new students

### MASENYA DANIEL

Waterberg FET College held its annual Oriëntation Programmes (per Centre) from 30 January 2012 onwards. The main aim of this orientation programme is to welcome first-time registered students to the College. Students were given a view of the institution as well as what is expected of them. In attendance were Council Members, Staff and old students (best performing students). The best performing students were called to tell their secrets and success stories and advise the students in general on how to cope with College life.

Mr. Mike Kokwana, a Motivational Speaker, addressed the students and shared the seven "A"s of excellence to strive for success.

The CEO, Mr. Mailula, informed students that there are bursaries on offer and so it is up to the students to make use of the advantage fruitfully and excel in their studies.

During the oriëntation, Mahuma and Arts Communications Drama, took centre stage much to the delight of the audience. The new students expressed their enthusiasm and eagerness to do their best. *One can only wish them a good stay and everything of the best at Waterberg FET College.*



## Students elect their leaders

### BUSINESS STUDIES CENTRE

23 February 2012 was one the busiest days at the Business Studies Centre when students came in numbers to elect their own leaders after a very successfully SRC Manifesto during the previous days.

The IEC was observers and everything was well prepared for this big occasion, as students were secretly voting for their favourite leaders. The counting of votes commenced the very same day, with the contesting candidates serving as observers during the whole process.

The results were announced a day after the election.

The following students were elected as the Centre Student Representative Council: George Seroba (Chairperson), Laeza Solomo (Deputy Chairperson), Duddly Molekoa (Secretary), Tshepo Sejeng (Treasurer), Kedibone Rachivhumbula (Sport), Thabang Kekana (Media), Sara Matsomo (Cultural Desk), Primrose Mahlangu (Disciplinary Matters), Isabella Sejeng (Disciplinary Matters) and William Raleta (Educational Matters).



**ABOVE:** Students from the Business Studies Centre during the election of their Centre Student Representative Council. The IEC (Independent Electoral Commission) observed the whole process.

# WATERBERG TOURISM DEPARTMENT SHINES

**BALOYI VINCENT**

The Tourism Enterprise Partnership invited all Colleges that offer Tourism as a course to present the list of students who performed well during the 2011 final examination in Limpopo. There were twenty spaces available for all the Colleges. Out of these spaces Waterberg students managed to get twelve spaces and all other Colleges were left to compete for the remaining eight. **This shows that learning and teaching at Waterberg FET College is off good quality.**

Ms. Irma Norminton, Business Development Consultant at the Tourism Enterprise Partnership

said, "I would like to congratulate Waterberg FET College for the high standard of education. Your children achieved some of the highest scores of all the learners that have participated in the interviews for learnership."

The students who made it into the learnership are: Thandi Lekalakala, Pontsho Mabotja, Leah Ngake, Judith Lesego Mello, Charlotte Mamoitei Mothogwane, Daniel Maiphephi Ramohlale, Daniel Masenya, Koena Lucky Ngoepe, Modiegi Ngobeni, Khomotso Ndini, Mpho Maphelala and Mmathakadu Rosina Makgaye.

# CAASA Competition <sup>3</sup>

**HOTEL SCHOOL**

The weekend of 19 May 2012 students of the Waterberg FET College Hotel School entered a competition held by CAASA during their Imbizo in Nelspruit.

The College was chosen as 1 of the top 5 schools to compete in this competition. The team of 3 students who represented the College was: Danny Visser, Hlogi Mathabatha and Elrise Venter.

During this competition the students were required to complete a certain amount of tasks in a certain amount of time.

**Section A** consisted of all the vegetable cuts and they were given 45 minutes to complete this section, some of these cuts were julienne, brunoise, batonnets, macedoine, mire poix, segmenting of oranges, french fries, chiffonade, ect.

**Section B** consisted out of peeling and chopping 1kg of onions, concasse 1kg of tomatoes, peel and chop 1kg of garlic, peel and chop 1 kg of ginger and chop 2 bunches of parsley. All of this had to be done in 15 minutes.

**Section C** they had to truss 3 whole chickens and cut 1 chicken in the 8 classical cuts. This had to be done in 10 minutes.

**Section D** they had to separate 10 eggs, make hollandaise with 5 egg yolks and whip 10 egg whites until stiff and hold it above their heads for 15 seconds. All of this had to be done in 10 minutes.

**Section E** they had to make mayonnaise using the base of 4 egg yolks and to determine the correct amounts of ingredients. All of this had to be done in 10 minutes.

After a lot of sweating and cut fingers we came 3rd in the competition. The 3rd price is 2 weeks practical training at Monte Casino and Emperors Palace for all the students competing.

Danny Visser won the prize for the most promising upcoming student. His prize was a recipe book signed by Dr. Bill Gallagher.

The students learned a lot from this competition and gained valuable experience.

The other 3 schools competing was: Ga-Rankuwa Hotel School, Mafikeng Hotel School and Khulamos CPHS.



*ABOVE: Hospitality students who took part in the CASSA Competition held on weekend of 19 May 2012.*

*The College received 3rd price.*

*Congratulations to the students and Resident Chef, Mr. Tommie Hurter who accompanied them.*

## Partnerships - the key ingredient to workplace based experience for students

College partnerships are the key to the success stories of students when it comes to workplace based experience.

During 2011, the College was able to provide twenty-four graduates (*that the College knows of*) with full-time employment opportunities. In the last year a further 142 students have been placed as part of various workplace based experience programmes in partnership with the Department of Justice, Moorddrift Dairy, NNT Toyota, The Park Hotel, Oasis Hotel, Department of Water Affairs etc. These are ideal opportunities for students not only to gain valuable experience but also to market themselves for permanent employment.

In order to facilitate workplace based experience for students, the College must enter into agreements with companies in all the local communities it serves. The partners also include local government, hospitals, retail outlets and big industrial role players. Companies must agree to host as many students as possible, and in some cases have offered full-time opportunities where appropriate.

For work placement, students from the College were interviewed by Barloworld to offer them opportunities to become Artisans in 2011. 3 Students qualified and will be trained as artisans from 2012.

5 NCV IT Level 4 students are placed with E Smart Learnership (sponsored by the Office of the Premier) and 2 NCV IT Level 4 students are placed with Department of Public Works in Polokwane.

The Messenger Valley Newspaper, also employed 2 of the NCV Level 4 Marketing students.

12 students who completed NCV Level 4 in Tourism are also placed with the Tourism Enterprise Partnership in a Tourism

Learnership. Of the 20 students within the learnership, 12 of the College students received the highest scores on assessment. The Tourism Enterprise Partnership congratulated the College with the high standard of education of our NCV Level 4 completers.

The College is very proud of the partnerships which the College has established so far.

As part of the College's responsibility toward our students, the College hosted a Chamber of Business Meeting - *Business Dinner* on 19 April 2012 where the College focused on work placement/workplace based experience for students, workplace exposure for lecturers and creating employment opportunities for the College students.

In 2010, NYDA (National Youth Development Agency) partnered with the Waterberg FET College to implement a pilot FET YouthBuild model.

Sixteen (16) Level 3 Civil Engineering students were given an opportunity to do community service and gain practical work experience at Chuenespoort Dam - a project of Department of Water Affairs.

In 2012, the College again partnered with NYDA and local Municipalities to act as workplace based experience training institutions and to provide learners with on-site practical training within their Civil field projects e.g. housing and road works.

107 Civil Engineering Level 3 and Level 4 students will benefit from this partnership. *Together, with partners, the College is ensuring success.*

# 4 UNREST SWEEPS THROUGH FURTHER EDUCATION AND TRAINING COLLEGES

## MANAGEMENT

Teaching and learning at three campuses of the Waterberg FET College in Mokopane, Mahwelereng and Lebowakgomo, were disrupted during the last 2-weeks and students handed over a list of grievances to College Council and Management.

The main grievance is on the Department of Higher Education's (DHET) transport allowance which is administered by the National Student Financial Aid Scheme (NSFAS). This grievance is not only raised at the Waterberg FET College, but also through most further education and training colleges in South Africa as reported in the Sowetan of 29 May 2012 "FET students forfeit claims", whereby the Department of Higher Education, Director General, Gwebinkundla Qonde said: "The Department has received numerous notices of student unrest and strikes in most FET Colleges, and we have noted that the main problem behind these strikes is the allowance issue." Qonde said the department has offered guidelines to Colleges and their stakeholders with regard to the administration and management of the allowance, which is managed by the NSFAS as part of the bursary scheme.

According to the Guidelines for the Administration and Management of the DHET FET Colleges Bursary Scheme 2011, clause 1) "NSFAS regulations state that no refunds will be made if there is a balance in the student's account after his or her account has been settled. No student will receive cash payment or refund from NSFAS/the College at the end of the year in respect of the bursary award granted to the student for the payment of fees or other expenses. Colleges must return unutilized funds to NSFAS for redistribution".

Waterberg FET College Management has sent a request to DHET on 29 May 2012 for the utilization of the 2011 transport allowance, in 2012.

In 2011, the College was able to award the bursary amount equal to R17, 498,313.28 to financially needy and academically performing students, and in 2012, the College already awarded 90% of the NSFAS allocation of R21, 720,000.00.

Students' grievances were categorised according to priority, and the College Council and Management responded to students through the College Student Representative Council and the responses and grievances were further clarified with students' parents in meetings held on 2 June at the IT and Computer Science Centre and Engineering and Skills Training Centre. Many of the grievances were internal management issues.

College Council, Management, the SRC and parents agreed that students should return to classes on 4 June 2012.

Teaching and learning did resume on 4 June at the College, although not all students returned. There are still some disruptions at the Engineering and Skills Training Centre in Lebowakgomo. Management is in discussion with the student leadership at the campus and it is hoped that there will be stability.



*ABOVE: College vehicles were damaged by students during the student unrest at the College.*

## BRAIN TEASER

What does these SEVEN word have in common?

1. Banana
2. Dresser
3. Grammar
4. Potato
5. Revive
6. Uneven
7. Assess

See a clue on Page 6.

## A quantum leap in student performance



*ABOVE: Students busy with Reading Excellence at the Business Studies Centre Reading Excellence is a remedial programme to assist student with English.*

Though South African students are brought up acquiring no less than three indigenous languages, including English. Research done by the University of Johannesburg, has shown that the biggest challenge in South Africa is reading. "In the average home the only books available is an old Bible".

Books might seem boring, conventional and inaccessible, but in the "Information Age" there are contemporary, exciting solutions available!

In a country where the absence of a proper reading culture maims the bright futures and dreams of many a young South African, it is good to know that academic institutions, such as Waterberg FET College, combats this nation-wide crisis through their remedial programmes run by Student Support Services.

**Reading Excellence**, was designed to improve reading ability, reading speed, comprehension and enrich vocabulary. Students with reading disabilities such as dyslexia also benefit greatly from the user-friendly activities. The programme software allows for a self-paced experience and addresses individual literacy needs.

The significance of reading cannot be emphasised enough. It is through reading that we acquire knowledge; understanding and the verbal skill that enable self-expression. What is of utmost importance to any student is his or her ability to regurgitate that which is learnt in the class room during assessments. One cannot ignore the obvious connection between reading ability and academic results. All students are hereby encouraged to make use of this remedial facility at their respective centres.

## LAUGH A LITTLE

### THE CANDY WITH THE LITTLE HOLE

A teacher gave her class an exercise where the children had to identify sweets by their colour and taste.



Red was cherry, yellow was lemon, green was lime and orange was orange.

Finally the teacher gave them all HONEY lifesavers. None of the children could identify the taste.

The teacher said, 'I will give you all a clue. It's what your mother may sometimes call your father.'

One little girl looked up in horror, spit her lifesaver out and yelled, "Oh my Goodness! They're ass-holes!"

# A "Centre of Excellence"

## MASENYA MATLHATSI DANIEL

As part of establishing a Centre of Excellence, the Hotel School is hosting Community Cooking evenings. The first cooking evening took place on 22 February 2012 - *the first of many to come*.

Mokopane-based ladies gathered at the Hotel School in the name of friendship. They took part in a cooking session, which involved amongst others preparing, for a Starter (Barrel Roll), Main Course (mussels in a garlic and white wine sauce served on linguine Pasta) and Desert (Amarula Panna Cotta with mixed berry compote).

The Resident Chef, Mr. Tommie Hurter assisted in the kitchen and Ms. Frieda Vosser was among the ladies representing the College.

The ladies said that they had known each for quite some time, and they meet once in a month to do different activities such as stockvel and teambuilding and visiting various places. *"This cooking session was one of their best "get together" so far"* and the ladies would recommend this to everybody in the community.

Since the first cooking session, the College already hosted another 2-sessions, securing income for the Hotel School but also creating awareness within the community.

*The Waterberg FET College was approached by the Kierieklapper Arts Festival to host four "Food and Wine pairings" from 9-11 August 2012. What a wonderful opportunity for College to get the community involved and also to deliver on the College's social responsibility.*



*ABOVE: Daniel Masenya (Marketing Officer) with participants during the Cooking evenings. Hospitality students assist participants during these evenings.*

## DIPLOMA PROGRAMME OFFERED AT THE HOTEL SCHOOL

### TOMMIE HURTER - FACILITATOR

For the first time ever, the College, offers a 2-year Diploma in Food Preparation and Culinary Arts (*City & Guilds qualification*), at the Hotel School.

30 Students from Twickenham, Mogalakwena and Polokwane are all part of this programme funded by Anglo Platinum Mine.

Training officially started on 26 March 2012, and students already covered the following modules: Safety at work, Food safety, Kitchen management and design, French Terminology and Food Costing and budgets.

As part of the students training, they catered for the Chamber of Business function (plated 3-course dinner), several Council

Meetings and "Cooking Nights" where the students helped people from the community to cook.

On 28 May 2012 the students attended a First Aid course offered by the South African Red Cross. If competent, they will receive a additional Level 1 certificate in CPR and Save-a-life.

From middle July, the students will be placed at practical institutions (Hotels and Lodges).

So far the Diploma programme is a great success and the students are willing to learn. All the students enrolled for this programme are passionate about what they are learning and they realise that this is an opportunity that they don't get every day.

## LINKING BUSINESS TO EDUCATION



*ABOVE: Students following a Diploma in Food Preparation and Culinary Arts prepared the food served during the Chamber of Business Event at the Hotel School on 19 April 2012.*

## 2012 DHET<sup>5</sup> Bursaries

### STUDENT SUPPORT

The Waterberg FET College received a **Provisional NSFAS** Bursary Allocation that amounted to **R24,863,254** on 6 February 2012 from the Department of Higher Education.

On 6 May 2012, the College received the **FINAL BURSARY ALLOCATION FOR 2012** indicating a total Bursary Allocation of **R21,720,000** (NCV = R21,198,572 and Report 191 = R520,982). This amount is R3,143,254 (13%) less than the initial amount. The College already claimed (90%) R19,027,112 of the Final Allocation. 383 Schedules of Particulars are not catered for in the Final Budget Allocation at this stage.

**Waterberg FET College is currently placed first in the Province with regards to bursary claims.**



*ABOVE: Plated meal and platters prepared by the students enrolled in the programme: Diploma in Food Preparation and Culinary Arts.*

## A LOSS FOR THE COLLEGE

**Ms. LESEGO LOVINIA CHAUKE**, a newly registered Finance, Economics and Accounting Level 2 student at the Business Studies Centre, passed away in February. A Memorial Service was held for Lesego on 9 February 2012 at the Centre.

# 6 FOCUS ON CAREER AWARENESS AND GUIDANCE

## *A perspective from Ms. D Welgemoed*

The start of an academic year is normally characterised by numerous phone calls from parents and young people enquiring about study options at FET colleges. When questioned in what career the person is interested, the answer is generally vague ending with "I don't really know". This makes one wonder how, with all the support structures that were supposed to be in place, anyone could come to this point in life without any career awareness or idea of interest fields. In an ideal world career awareness starts with a youngster at home and is enhanced through the social environment and schooling system as she or he progresses through life.

It is a sad fact though that large numbers of young people do not have a personal vision or any career awareness because their home and socio-economic environments do not allow for such growth and development. Parents often lack the skills and experience to assist their children in visualising their futures, especially regarding study options. Unemployed parents find it difficult to assist their children with an understanding of the world of work.

The schooling system has built personal development and career awareness into the Life Orientation curriculum. Personal development forms part of the full Grade 1-9 curriculum while orientation to the world of work is added from Grade 7-9. It is interesting to note that at this early stage learners are required to link their interest and abilities to industry fields and study opportunities.

In the FET phase learners build consecutive knowledge on career, and career choices, through Life Orientation Learning Outcome 4 which is as follows: "the learner is able to demonstrate self-knowledge and the ability to make informed decisions regarding further study, career fields and career pathing".

How is it then that a youngster turns up at an FET College stating "I don't really know?" Is it lack of personal vision and ambition through an unsupportive home

and social environment? Is it an unsupportive school environment because of the little time available to work on this learning outcome (approximately ten hours per year)? Is it the fact that standards are not applied consistently in the schooling system resulting in some learners receiving better tuition and more opportunities than others?

The FET college student support services framework requires that students turning up at FET college doors be supported and guided into qualifications and learning programmes best suited to their fields of interest, ability and potential. In most cases this is done through personal interviews, literacy and numeracy assessments and career interest assessments. Why then do some students end up in the wrong qualifications and programmes? Is it because potential FET college learners do not yet have a culture of early registration and therefore flock in large numbers to colleges at the start of a new academic year, overloading career support systems and being placed in inappropriate programmes? Is there truth in the suspicion that lecturers guide students into their programmes and classes to ensure large enough numbers for their personal job security? Could it be that there is not a large enough variety of funded qualifications and programmes at colleges, forcing students into narrowly funded streams?

There could be dire personal and systemic consequences for inappropriately placed students. Many of these students become disillusioned with their studies and drop out within the first few months. This causes emotional upheaval for students and parents, with many students never returning to studies again. Students who do stay often underperform due to low motivation or inability, failing at the end of the year.

In addition to personal and family trauma, drop outs and failures mean wasted taxpayers' funds as well as the non-return of the student because they cannot apply for a new bursary and do not have other financial means to continue. The core

college programmes are subsidised at 80% of the programme cost with 20% to be covered by class fees, for which many students receive bursaries. A full bursary NC(V) student costs the taxpayer on average R40 000 per annum and a full bursary for a Report 191 listed and approved course costs on average R24 000 per annum.

It is in South Africa's best interest to produce independent, successful citizens who are able to contribute to economic growth. We all therefore have responsibilities towards guiding young people into suitable fields of interest and careers. Personal vision and career awareness must start at home and be further developed through the schooling system.

Students should reach FET colleges with selected fields of interest and well-developed career awareness within the field of interest. A college must then take responsibility for placing students appropriately and the placements must be in the best interest of the students. Colleges are further responsible to guide and educate students on the world of work and career pathing through work exposure placements, workplace excursions, building work portfolios and presentations that focus on job skills and personal development. College management, student support officers, lecturing staff and work placement officers should take equal responsibility for effective career guidance and support.

*Waterberg FET College has heeded the call to provide effective and informed career guidance to prospective students. I*

*The College does not see recruitment and assessment as an exclusive Marketing or SSS responsibility, but a co-function in which everyone is involved in informing the public about FET college study options and in the selection, assessment and recruitment of potential students.*

*The College believes that all staff have an important role to play in the student recruitment campaign.*

## Career Exhibition hosted by the College



### MASENYA MATLHATSI DANIEL

"High school learners should be guided and advised properly in order to make informed decisions in terms of careers". These were words uttered by exhibitors during a Career Exhibition hosted by the Waterberg FET College from 12 - 15 March at the Aboo Tayob Hall in Mokopane and on 16 March at Ellisras Hoërskool in Lephalale. The exhibitors encouraged learners to make a good career choice through SWOT analysis and apply in advance to tertiary institutions and for financial aid.

Among the exhibitors were 5 Limpopo FET Colleges (Waterberg, Capricorn, Vhembe, Letaba, and Sekhukhune), University of Limpopo, University of Pretoria, UNISA, Tshwane University of Technology, University of Venda, Exxaro, NYDA, Department of Health and Department of Education - Waterberg District, to name a few. Their attendance was much appreciated and indeed they were equal to their task.

During the Career Exhibition, the College was working hand-in-hand with the Waterberg District Department of Education to make this event a success. 5 Former Business Studies Centre students (Elsie, Kgaugelo, Lerato, Renielwe and Issac) as well as Tshepho from the IT and Computer Science Centre Admin were assigned as ushers together with the College's Marketing team.

The students' attendance was impressive and the College hopes that they have benefited from this exhibition. Students expressed their desire and enthusiasm to further their studies - following a saying 'education is the key to success'.

During the first day of the Career Exhibition, the College CEO, Mr. Mailula, graced the occasion to share experience. To thank the Exhibitors, they were taken to the College Hotel School for a walk-about and braai. *Let's convey our gratitude to all who made the event possible.*

## MASENYA MATLHATSI DANIEL

"You are never too old to learn" - these are the words of Mr. Thole, currently a registered student in Hospitality Level 2.

Daniel Masenya, Marketing Officer of the Waterberg FET College interviewed Mr. Thole at the Hotel School.

**Daniel:** Please tell us about yourself, who are you?

**Mr. Thole:** I am Molayeng Boysea Thole from Masodi, a man who is respectful and humble with a sense of humor. I am 60 years of age and is currently a Hospitality Level 2 student at the Waterberg FET College. I completed ABET Level 4 from Masodi High School and I am the first student from the ABET group to be enrolled at the College. I passed ABET Level 4 and managed to get 3 A's, 1 B and 3 C's. I like politics and when I am angry I vent my anger by reading books.

**Daniel:** How did you know about the College?

**Mr. Thole:** I heard about the College from students who were studying at the College residing in Masodi. They indicated that programmes offered at the College consist of both theory and practice. They emphasized that through NCV programme you learn marketable skills through the practicals and gain important experience.

**Daniel:** Why Hospitality?

**Mr. Thole:** Honestly, I wanted to do Primary Agriculture, but found that they are dealing with figures, something that I am not comfortable with. So I had a change of mind and enrolled for Hospitality since I love food). The industry is growing, so I see myself establishing my own business in this field.

**Daniel:** How do rate the quality of education you are currently receiving?

**Mr. Thole:** The education at the College is of high quality as we are guided by top qualified lecturers and there are plenty of resources to make things easier. The lecturing staff is doing well beyond my expectations. The relationship between me and my lecturers is great.

**Daniel:** What would you like to see happening?

**Mr. Thole:** People should change their mindset: one is never too old to learn. Youth should stop being playful and start taking their studies seriously. Students shouldn't only think about getting employment, but rather think of establishing their own businesses.

**Daniel:** How do people see you?

**Mr. Thole:** People back in Masodi are praising me by saying I have made the best decision ever and they keep encouraging me to continue what I am doing. I also think I have set a good example. (Laughing). You know what my fellow residents and students call me Mohlemphegi. Mohlemphegi means "Honourable One". I got a warm welcome from the IT and Computer Science Centre Manager, Ms. Dipela when I enrolled and I feel at home at the College.

**Daniel:** What do you find challenging in your studies?

**Mr. Thole:** Some student's do not take me seriously. The issue of distance-travelling on a regular basis is also challenging. To operate a computer comfortably, is also a challenge but it will be a thing of the past as I have just recently bought a laptop for myself.

**Daniel:** Your message to the students and people out there?

**Mr. Thole:** People should grab opportunities presented to them with both hands. We must always seek alternatives and solutions to make better things for ourselves. **My philosophy: If you think education is expensive, try illiteracy.**

**Remarks from Mr. Masenya:**

*Mr. Thole is a man who is approachable and has a great sense of humour. I should confess that I enjoyed his company. I have learnt a lot from this amazing "old" man.*



**ABOVE:** Mr. Thole on his way to class and with Mr. Maluleke (Lecturer) and some for his Hospitality Level 2 classmates.

# HEALTH & ENTERTAINMENT

## The South African Red Cross



### RED CROSS

In 2007, about 33 million people were living with HIV and AIDS and 2.5 million people were newly infected. HIV and AIDS affects people of all ages but the consequences of the HIV and AIDS pandemic on younger generations are particularly acute and troubling. Tragically, more than half of all new infections worldwide occur among people under the age of 25, and almost 6000 youth ages 15-24 are infected with HIV daily. 11.8 million youth aged between 15-24 are living with HIV and AIDS. Students in Waterberg FET College are amongst the most vulnerable.

The Youth Peer Education Programme at the College main aim is to educate young students about peer education in all Centres and also to work with Student Support Services and to train College Peer Educators.

The South African Red Cross Society Youth Programme within the College

educate and informs students/youth to make informed decisions through HIV Drama Rehearsals, Talk Shows, Material Distribution and Health and Care assistance.

#### HIV Drama Rehearsals

The Red Cross Peer Counselor held Drama auditions for 32 students with the intention to select the best 14 candidates of which 12 will be actors and 2 students assisting with Directing the Drama for preparations for a HIV/AIDS Drama Competition for all three centres of the College.

On 14 February 2012, results was made available and the following day practice began and students received Drama Scripts.

#### Hostel Scamto – Talk show

On 17 February 2012 a Scamto – Talk show was hosted at the Hostel Dining Hall for Hostel students at the IT and Computer Science Centre. 72 Students attended the talk show with the following topic:

"Sexual Decision Making". By the end of the talk participants were able to:

- Explain what sexual Decision-Making is
- Explain when a person is ready to engage in sexual intercourse.

- Explain the good points about waiting to get to know someone before having sex.
- Understand the disadvantages of having more than one partner.
- Value the importance of having right partners with right motives.

Two students were also elected during the Scamto to debate the Topic on Mokopane FM within the available Red Cross Slot between 15h30 and 16h00.

#### Health and Care:

The Programme Goal is to contribute to the reduction in the incidents of HIV virus and other diseases and to alleviate the suffering of the vulnerable students infected and affected by the HIV – virus and other diseases.

Red Cross HIV Counselling and Testing offered at the College, is a Voluntary Counselling and Testing Service. Students sign a consent form as a proof that they give the Counselor permission for the testing service.

Pre- and Post Counselling is taking place as part of the Health and Care Programme.

The College is contracting a Peer Educator Co-ordinator to assist with these services at the Engineering and Skills Training Centre.

## BRAIN TEASER CLUE

The answer it is not that they all have at least 2 double letters. Try again and look at the First Letter of the words.

# Wheelchair Tennis launched at the College

## MR. RAPHAKGADI – LECTURER

Wheelchair Tennis South Africa visited the College to identify students from the College to participate in wheelchair tennis. During their visit to the IT and Computer Science Centre, the College received a donation of 3 tennis wheelchairs, 3 tennis racquets and tennis balls to be utilised by the students.



4 Disabled students were identified by Wheelchair Tennis South Africa to participate in Wheelchair tennis.

Two of the students are identified as possible Quads and have been invited to Ellispark Tennis Stadium (Standard Bank Arena) on 20 April 2012 for the classification.

Wheelchair Tennis South Africa held a tournament at Ellispark Tennis Station (Standard Bank Arena) from 20-21 April 2012 whereby two of the College

## YOU can make it!

### MIKE MOKWANA - MOTIVATIONAL SPEAKER

*One should follow and stick to the seven "A"s of excellence to strive for success: AMBITION, ACQUIT, ACCOUNTABILITY, AFFECTION, ABSTAIN, ANIMATE and ATTITUDE.*

What you give the world is what you get in return. God plants productive seeds. And you are planted by God on earth to produce better things.

*Remember: you are a special, capable, unique and irreplaceable individual. There was never a "you" before and there will never be a "you" again on this planet.*

## June is YOUTH MONTH

### MASENYA MATLHATSI DANIEL

In South Africa, the month of June is known to be "Youth Month", and we are commemorating the generation of 1976. It was in 1976 when the young black people took to the streets to show their opposition against Afrikaans as a medium of instruction in learning institutions and as a result some got injured while others lost their lives.

On Friday, 8 June 2012 the College celebrated "OUR YOUTH" at the IT and Computer Science Centre. Kekana Thabang, SRC member, directed the program and Mr. SP Mailula (CEO) welcomed everyone. During his welcome, Mr. Mailula also announced that a NYDA campaign will be launched at the College and students were advised to take part in this project to further enhance their training and development.

The keynote address was given by Ms. Mokgadi Mothema from NYDA. Ms Mothema said that the youth should try by all possible means to overcome the current challenges such as crime, teenage pregnancy, HIV and AIDS and a lack of skills. 'You should take opportunities presented to you and dedicate yourself to your studies'. She indicated that the youth of '76 were very determined and fought until the bitter end for what they believed in. **Students were advised to take part in meaningful activities and prioritize in acquiring skills to tackle unemployment.** Ms. Mothema also said the youth of today should follow in the footsteps of yesterday's heroes.

In giving his vote of thanks, the College Council member, Dr. Mohapi, thanked all who have made time to be part of this meaningful event. He reiterated that: 'As students you should respect your leaders and work together with them as well as availing yourself to students mass meeting'. In conclusion, Dr. Mohapi said the College must synergise relationships and positively build our youth.

students, Michael Mahlanya and Ephraim Moima, were invited for classification purposes. Mr. Raphakgadi for the IT and Computer Science Centre accompanied the two students.

Accommodation was made at the Reef Hotel in Johannesburg and all were treated with breakfast, lunch and dinner. Both, Michal and Ephraim were classified and they were very happy to be exposed to such an environment.

### REGIONAL CAMP

From 12-13 May 2012, six students of the Waterberg FET College took part in Wheelchair Tennis South Africa's regional Camp at the Tennis Club in Polokwane.

The camp was successful as the students had enough time to practice their tennis on the tennis courts and they also had the opportunity to share their thoughts with other players.

Students learned a lot from the coach for the College, James, the National coach, Craig and the Development Officer, Archie.

The feedback from the coaches was very positive and encouraging since all of them were impressed with our students.

On Sunday, after the camp, the College received another wheelchair, pump, patch and solution. Every participant was also given a T-shirt from one of the sponsors - KIA Motors.

*The College would like to thank Wheelchair Tennis South Africa for this opportunity for our students.*



*ABOVE LEFT: Tennis classification at the Standard Bank Arena in Johannesburg. ABOVE RIGHT: The Wheelchair Tennis South Africa Team from the Waterberg FET College.*



*LEFT: SRC Members assisted during the Motivational Talk at the IT and Computer Science Centre as part of celebrating "YOUTH" during the month of June.*

## BRAIN TEASER ANSWER

**In all of the words listed, if you take the first letter, place it at the end of the word, and then spell the word backwards, it will be the same word.**

## HOW SMART IS YOUR RIGHT FOOT?



**Let's see how smart is your right foot?**

1. While sitting, lift your right foot off the floor and make clockwise circles.
2. Now, while doing this, draw the number '6' in the air with your right hand. Your foot will change direction.